

Nova SBE, CEMS MIM Rules for languages, as of January 2016

All MIM Graduates must have language competence in three languages, one of which must be English and another must be one of the CEMS Languages.



Please read the following information carefully and then go to **Page 2**.

English – it is the mother tongue or proficiency is demonstrated by meeting any of the conditions or presenting any of the credentials described here in “English entry requirements”:

English entry requirements – mandatory for applications!

If not a **native English speaker**, the candidate must:

1 – have a score on one of the following examinations:

A – **TOEFL iBT**, with a score of 100 or higher

B – **IELTS (Academic)**, with a score of 7.0 or higher

C – **CPE (Certificate of Proficiency in English)**, with **any** grade (i.e. A, B, or C)

D – **CAE (Certificate of Advanced English)**, with a grade of A or B

E – **BEC Higher Exam**, with a score of A or B

OR

2 – have passed one of the CEMS accredited local English exam

OR

3 – have an undergraduate degree in a program that was

taught 100% in English AND

A – was earned in an English-speaking country (this includes India)

OR

B – was earned at a CEMS school

OR

C – was earned at an institution that is either EQUIS accredited, AACSB accredited, or both

OR

D – is the A-level GCSE issued in Singapore

Language 2 – it is a CEMS language (listed here in the box), and is the mother tongue or proficiency is demonstrated at the B2 (oral) and B1 (written) levels.

CEMS languages: Arabic, Bengali, Cantonese, Czech, Danish, Dutch/Afrikaans, English, Finnish, French, German, Greek, Hebrew, Hindi/Urdu, Hungarian, Indonesian/Malay, Irish (Gaelic), Italian, Japanese, Korean, Mandarin, Norwegian, Persian/Tajik, Polish, Portuguese, Romanian, Russian, Serbo-Croat (Bosnian, Croatian, Serbian, Montenegrin), Spanish, Swedish, Tagalog, Tamil, Thai, Turkish, and Vietnamese.

Language 3 – it is *any* language (CEMS or not), and is the mother tongue or proficiency is demonstrated:

- by completing a 5-6 ECTS OR 60 contact hours **introductory level** language course taught at the candidate’s school (reaching the A2 or A1 level) or at a cultural institute accredited by CEMS;
- or at the **B1 level** if demonstrated by other means.

NB: Exit requirement - this language level must be reached by graduation year.

CEMS Languages



Please fill the yellow section on page 2 and the next page (page 3) and then submit it along with your documents. Your application will only be complete once we receive this information.

Name of applicant:		
Email:		
Enter to the right a number 1 through 5 indicating the “Case” (see below) that best describes your language situation.	Case:	
<u>CASE 1:</u> my mother tongue is a CEMS language, but not English		
<u>CASE 2:</u> my mother tongue is not any of the CEMS languages		
<u>CASE 3:</u> my mother tongue is English		
<u>CASE 4:</u> I have two mother tongues, and English is one of them		
<u>CASE 5:</u> I have two mother tongues, and neither is English		
English , refer to the information in “English entry requirements” above, and indicate here your qualifying <u>credential</u> or situation (example: TOEFL score 100 or CAE score A):	English:	
My mother tongue(s):		
The other language* , and my skill level in it (C2, C1, B2, B1, or introductory level)	Language:	Skill level:
	Other(s):	
*Please note that certain combinations of similar languages will not be allowed to fulfil the CEMS requirements (e.g. Danish/Swedish/Norwegian; Czech/Slovak; Catalan/Spanish; and others.).		

Note: We remind you that for application purposes, we only ask proof of English proficiency. Should you have any certificate in a second foreign language, please include it in your application as well.

(Please continue to next page.)

CEMS Candidate’s Declaration regarding Mother Tongue

CEMS asks you for this information because it will appear on your Graduation Certificate. The Mother Tongue (MT) is one of the three languages that CEMS requires. If you have more than one MT, please fill out a **separate declaration** for each language.

I declare that _____ is my Mother Tongue / Native Language.

I consider this language to be my MT for the following reason(s): _____

I further declare and confirm with my initials and signature below that:

- **my written and speaking proficiency** in this language is sufficient for conducting operations that are typical of business, **Initials:** _____
- **I am confident** that when speaking/corresponding with another person who is a native speaker of this language that I would be considered by that person to have a native-like level of fluency in this language, **Initials:** _____
- **I have read and understand** the Ethical Guidelines in the CEMS Student Guide and that my signature indicates my full and unreserved commitment to comply with the guidelines stated therein and in this present document, **Initials:** _____
- **my declaration** (above) is true and correct, **Initials:** _____
- **and I understand** that company and professional recruiters will make their own determination of the accuracy of my declarations above and herein, and that discrepancies, should they be determined by those recruiters, will likely be detrimental to my recruitment process and/or career opportunities. **Initials:** _____

Name of candidate

Candidate’s home school

Signature of candidate

____ DD ____ MM ____ YYYY